

Nombre: _____ Clase: _____

Una Conversación con un Nuevo Amigo

Your Task: Due: (5A) (5B)

Several students are visiting your school from Spanish-speaking countries. You need to find out some information about them and have a conversation with them. What would you say to someone you just met?

Plan your conversation below.

You need to both ask and answer questions about ...

1. Greet
2. Your/his/her name
3. You/his/her country of origin
4. Your/his/her flag
5. The location of the country you/he/she lives in
6. Town you/he/she lives in
7. Your/his/her age

Remember:

You can enhance your dialog by adding in vocabulary and structures from the past.
Feelings, Birthday, Favorite activity, clothing, weather, etc.

[illegible]

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Rubric – Speaking

Objective	Exemplary A 4 – 3.6	Accomplished B 3.5 – 3.2	Developing C 3.1- 2.8	Beginning U 2.7-0
Content of Dialog • ¿Cómo te llamas? • Me llamo _____ • ¿De dónde eres? • Soy de _____ • ¿Qué tiene la bandera? • Tiene _____ • ¿Dónde está? • Está en _____ • ¿Dónde vives? • Vivo en _____ • ¿Cuántos años tienes? • Tengo ____ años. • Extra:	<p>You asked all the necessary questions correctly and included extra details.</p> <p>You responded correctly in full sentences with your responses and included extra details.</p> <p>You took many risks to add in extra details.</p>	<p>You asked all the necessary questions with a few errors.</p> <p>You responded to questions correctly with a few errors. Some responses were incomplete sentences.</p> <p>You took a few risks to add in extra details.</p>	<p>You asked some of the necessary questions, with prompting.</p> <p>You responded to questions somewhat correctly in incomplete sentences.</p> <p>You didn't add in extra details.</p>	<p>You did not ask most of the necessary questions.</p> <p>You did not respond to questions correctly.</p> <p>Even with prompting, you were unable to ask / answer questions.</p>
Use of Language Countries, capitals, colors, shapes/items on a flag, numbers, and continents/areas on globe. Extra:	<p>You used all of the vocabulary that we have practiced so far.</p> <p>You used many phrases/ vocabulary from the past.</p>	<p>You used most of the vocabulary that we have practiced so far.</p> <p>You used a few phrases/ vocabulary from the past.</p>	<p>You used some of the vocabulary that we have practiced.</p> <p>You didn't use phrases/ vocabulary from the past.</p>	<p>You used very little of the vocabulary that we have practiced.</p>
Fluency	You spoke clearly with no unnatural pauses.	You spoke clearly with very few unnatural pauses.	You spoke clearly with some unnatural pauses.	You spoke unclearly with many unnatural pauses.
Comprehensibility	<p>It was very easy to understand your speech.</p> <p>Your dialog flowed naturally.</p> <p>Pronunciation enhanced communication.</p>	<p>It was easy to understand your speech.</p> <p>Your speech was a little choppy.</p> <p>Pronunciation did not interfere with communication.</p>	<p>It was difficult to understand your speech.</p> <p>Your speech was very choppy.</p> <p>Pronunciation somewhat interfered with communication.</p>	<p>It was very difficult to understand your speech.</p> <p>Your speech was not able to be understood.</p> <p>Pronunciation interfered very much with communication.</p>
Effort	Your dialog and presentation show you put a tremendous amount of effort.	Your dialog and presentation show you put a good amount of effort.	Your dialog and presentation show you put in a little effort.	Your dialog and presentation show you put in no effort.